**Katherine C. Daley-Bailey**

**Education**  
A.B., Religion, The University of Georgia, 2000 (Magna Cum Laude)   
M.A., Religion, The University of Georgia, spring 2004 GPA 4.0

**Academic and Professional Positions**

**University of Georgia: Academic Advisor II:**

**Franklin College Academic Advisor for the Department of Romance Languages** (summer 2014- current) (duties and acquired skills: advise upper division majors in Spanish, French, and the Romance Languages majors, contact for Portuguese and Italian minors, departmental contact for transfer credit re-evaluations, departmental contact for study abroad for French, Italian, and Portuguese study abroad evaluations, answer the Romance Languages advising email, answer calls and general queries about departmental, college, and university policies, lead AB orientation meetings, and advise various incoming freshmen and transfer students for AB majors and Intended Business, process course overrides on behalf of transfer students, special courses, and study abroad: UGA en France, UGA en Argentina)

* Award from University of Georgia Career Center for contributing to the Career Development of UGA students, 2015 and 2016
* Certificate in Academic Advising at the University of Georgia, 2014
* UGA Diversity and Inclusion Certificate, 2014

**University of Georgia: Part-time Faculty**

RELI 1001: Introduction to Judaism, Christianity, and Islam, RELI 1003: Introduction to Religious Thought, RELI 3030: Religion and Media

**Georgia State University**: **Visiting Instructor**

PERS 2001: Religious Diversity, PERS 2001: Comparative Religious Pluralism, RELS 2001: Introduction to World Religions, RELS 3270: Survey of World Religions, RELS 3300: Early Christianity, RELS 3350: New Religious Movements

RELS 3750: Theories and Methods in Religious Studies (Critical Thinking through Writing Course), RELS 3900: Religion and Popular Culture, RELS 4260/ENGL 4260: Religion and Literature, RELS 4750: Seminar in Religious Studies (Critical Thinking through Writing Course)

**Georgia Perimeter: Part-time Instructor**

RELI 1301 Introduction to World Religions (one section online)

**University of Georgia: Visiting Instructor**

RELI 1001: Introduction to Judaism, Christianity, and Islam, RELI 4600: Religion and Literature, RELI 4900: Topics and Issues: Religion and Popular Culture

**The Council for Spiritual and Ethical Education: Office Manager and Conference Coordinator**

The Council for Spiritual and Ethical Education, fall 2005-summer 2006 (duties and acquired skills: schedule and coordinate professional development conferences for private school administrators and teachers, answer phones, emails, post, data entry, process mass mailings, serve as 1st point of contact for school administrators, teachers, parents)

**Service and Professional Development**

* Created Smore Online Newsletter for ROML majors
* Lead Lunch and Learn Event, Graduate School Essentials with Kate Templeton, Nov. 12th, 2016
* Scholar-Practioner member since 2016: Contributed article to first *Advizine* fall 2016
* Co-leader of Franklin College Advisor Reading Group on Narrative Advising spring 2017
* AACC Advisor Training Committee member: Lead of Advising Appointment component spring 2017
* Attended NACADA Existentialism Brown Bag webinar, Feb. 12th, 2017
* Co-host of Crafting for Good Wellness Event, Feb. 13th 2017
* Lead How to Create a Smore Newsletter for Advisors, Feb. 23rd, 2017

**Training and Development**

* + Global Cert: Advising International Students, March 17th, 2015
  + Getting Your Events on the UGA Master Calendar, Dec. 4th, 2015
  + CAA Advising the Allied Health Professions, Sept. 21st, 2016
  + CAA Advising Theory and Practice at UGA, Oct. 18th, 2016

**Publications**

**Article and Book Reviews**

[*Understanding the Working College Student: New Research and Its Implications for Policy and Practice*](http://onlinelibrary.wiley.com/enhanced/doi/10.1111/j.1467-9647.2012.00815.x/)*,* edited by Laura W. Perna *Teaching Theology and Religion*, Issue 15:3, July 2012

[*Academic Working Lives: Experience, Practice and Change*](http://www.wabashcenter.wabash.edu/resources/article.aspx?id=29227) (2014) by Lynne Gornall, Caryn Cook, Lyn Daunton, Jane Salisbury and Brychan Thomas, eds. *Reflective Teaching*, Online Issue for 3/26/ 2015

[*The Higher Education Scene in America: Some Observations*](http://www.wabashcenter.wabash.edu/resources/article.aspx?id=29326)(2014) by Abraham Gitlow and Howard Gitlow, *Reflective Teaching*, Online Issue for 10/15/2015

*M*[*entoring At-Risk Students through the Hidden Curriculum of Higher Education*](http://www.wabashcenter.wabash.edu/resources/article.aspx?id=29407) (2013) by Buffy Smith, *Reflective Teaching*, Online Issue for 05/13/2016

[*Becoming Critical: The Emergence of Social Justice Scholars*](http://www.wabashcenter.wabash.edu/resources/article.aspx?id=29490)(2015) by Felecia M. Briscoe and Muhammad A. Khalifa, eds. *Reflective Teaching*, Online Issue for 08/03/2016

[*Working with Students in Community Colleges: Contemporary Strategies for Bridging Theory, Research, and Practice*](http://www.wabashcenter.wabash.edu/resources/article.aspx?id=29579)(2014) by Lisa S. Kelsay and Eboni M. Zamani-Gallaher., eds. *Reflective Teaching,* Online Issue for 12/01/2016