

# Jessica Tiegs

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## EDUCATION

- Ph.D. Hispanic Linguistics **2023**  
*University of Arizona*  
Dissertation title: *Processing Consequences of Marginal Contrastivity in Romance Phonology*  
Advisor: Miquel Simonet
- Master of Arts Hispanic Linguistics **2018**  
*University of Georgia*  
Thesis title: *Language Variation and Grammaticalization: The Case of estar + que in Northern Peru*  
Advisor: Chad Howe
- Bachelor of Arts Romance Languages and Anthropology **2009**  
*University of Georgia*

## FELLOWSHIPS AND GRANTS RECEIVED

- University of Arizona College of Humanities Graduate Student Research Grant (\$4,400) **2021**  
Research Title: "Processing Consequences of Marginal Contrastiveness in Phonology."
- Graduate and Professional Student Council Research and Projects Grant, University of Arizona (\$1,500) **2021**  
Research Title: "Processing Consequences of Marginal Contrastiveness in Phonology."
- Center for Educational Resources in Culture, Language and Literacy (CERCLL) Graduate Fellowship (\$3,880). **2021**  
Project Title: "Comparative Romance Development and Variation Undergraduate Course."
- University of Arizona College of Humanities Graduate Student Research Grant (\$3,100) **2019**  
Research Title: "Dialect Accommodation in Portugal."
- Foreign Language and Area Studies (FLAS) Fellowship (\$16,500) **2019**
- Latin American and Caribbean Studies Institute Graduate Field Research Award. (\$1,000). **2017**  
Research Title: "Dialectology in Northern Peru: Language Variation and Grammaticalization."

## PUBLICATIONS

- Hair, D. & **Tiegs, J.** (in press). *¡Me recontra encanta el Twitter!* A quantitative look at online use of the intensifier *recontra* in Argentine and Peruvian Spanish. *Theory, data and practice: Selected papers from the 49<sup>th</sup> Linguistic Symposium on Romance Language*. (Howe, C., Chamorro, P., Gupton, T. & Renwick, M., Eds.). Language Science Press.
- Tiegs, J. (2022). Structural variation in northern Peru: the case of *the estar + que* periphrasis. *Hispanic Studies Review* 6(1).
- Rockey, C., **Tiegs, J.** & Fernández, J. (2020). Mobile Application Use in Technology-Enhanced DCTs. *Calico Journal* 37(1), 85-108.

## CONFERENCE PRESENTATIONS

- Processing Consequences of Marginal Contrastivity in Romance Languages: a lexical decision task.

- Department of Spanish and Portuguese Graduate and Professional Symposium. University of Arizona. **2023**
- Vowel Sandhi in Castilian Spanish: The Acoustics of Vowel Sequences across a Word Boundary. Department of Spanish and Portuguese Colloquium. University of Arizona. Co-author: Miquel Simonet **2022**
- Dialectal Accommodation among Brazilians in Portugal: Effects of Social Network and Identity. Department of Spanish and Portuguese Colloquium. University of Arizona. **2020**
- Falar bem o português*: Dialectal Attitudes toward European and Brazilian Portuguese. Hispanic Linguistics Symposium. University of Texas at El Paso. **2019**
- Mobile Application Use in Technology-Enhanced DCTS. AZCall. Arizona State University. Coauthor: Catherine Rockey. **2019**
- Tone, Pitch and Exaggeration: Prosody in L2 Perception and Production of Irony. Department of Spanish and Portuguese Graduate and Professional Symposium. University of Arizona. **2019**
- The Present Progressive to Express Futurity by Heritage Spanish Speakers: An Observation of Explicit Teaching in Textbooks. Crossroads Conference. University of Georgia. **2018**
- Dialectology in Northern Peru: Language Variation and Grammaticalization of a concomitant periphrasis. Hispanic Linguistics Symposium. Texas Tech. **2017**

## RESEARCH EXPERIENCE

- Dissertation Field Research **2022**  
*Lisbon, Portugal*
- Collected perception data for laboratory phonology tasks for dissertation
- Research Assistant **2019-2020**  
*Department of Spanish and Portuguese Phonetics Lab, University of Arizona*
- Analyzed acoustic data
  - Recruited participants and ran phonetic production experiments
- Field Research **2019**  
*Valladolid, Spain*
- Recruited and recorded participants for phonetic production study
- Lisbon, Portugal*
- Collected sociolinguistic interview data with Brazilians living in Portugal
- Master's Thesis Field Research **2017**  
*Trujillo, Peru*
- Collected data for usage acceptability survey

## TEACHING EXPERIENCE

- University of Arizona* **2018-2022**
- Instructor Spanish 102 Hybrid Second Semester Spanish
  - Instructor Spanish 201 Third Semester Spanish
  - Instructor Spanish 251 Intermediate Spanish
  - Instructor Spanish 325 Intermediate Grammar, online
  - Instructor Spanish 330 Intermediate Conversation
  - Instructor Spanish 360 Structure of Spanish, online
  - Instructor Portuguese 305 Portuguese for Spanish Speakers, online, both synchronous and asynchronous

*University of Georgia*

**2016-2018**

- Instructor of Record Spanish 1110 Accelerated Elementary Spanish
- Teaching Assistant Spanish 4090 Practicum in Service Learning
- Teaching Assistant Spanish 1001 Elementary Spanish I
- Teaching Assistant Spanish 1002 Elementary Spanish II

*El Cultural: Centro Peruano Americano* in Trujillo, Peru

**2010-2011**

- Instructor Intermediate and Advanced English as a Second Language
- Instructor of Test preparation for Examination for the Certificate of Proficiency and Competency in English given by the University of Michigan

### **SERVICE**

Co-coordinator of Alumni Talks Events in the Department of Spanish and Portuguese **2020-2021**

Co-coordinator of Hispanic and Lusophone Linguistics Working Group at University of Arizona **2019-2020**

Volunteer organizer Department of Spanish and Portuguese Graduate Student and Professional Symposium at University of Arizona. **2019**

Romance Languages Graduate Student Organization Secretary, University of Georgia **2017-2018**

### *Manuscript Review*

Manuscript review for Journal of the Association for Laboratory Phonology. **2021**

Chapter review for *Lingüística Iberoamericana (Iberoamericana Vervuert)*, proposal for *Issues in Hispanic and Lusophone Linguistics* (Benjamins). **2018**

### **STUDY ABROAD EXPERIENCE**

Assistant Director to University of Arizona in Valladolid **2019**  
*University of Arizona*

### **RELATED WORK EXPERIENCE**

Spanish Interpreter & Translator **2012-2018**  
*Athens Regional Medical Center*  
*Athens, GA*

### **LANGUAGES**

English: Native speaker  
Spanish: Near-native competence  
Portuguese: Advanced speaking and reading proficiency  
Italian: Basic speaking and reading proficiency

**References upon request.**