

Philip P. Limerick
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EDUCATION

- Ph.D. in Romance Languages, concentration in Hispanic Linguistics **expected Dec. 2018**
University of Georgia
Dissertation Title: *Subject expression in a Southeastern U.S. Mexican Community*
Advisor: Chad Howe
- M.A in Romance Languages, concentration in Spanish Linguistics **2014**
University of Georgia.
Thesis title: "Spanish subject expression in Roswell, Georgia:
Dialect formation in an emerging bilingual community"
- B.A in Spanish **2009**
Indiana University of Pennsylvania
- Universidad de Valladolid, Valladolid, Spain* **2008**
Hispanic Studies Course, Superior Level

REFEREED JOURNAL ARTICLES

- Limerick, Philip P. Forthcoming. The discursive distribution of subject pronouns in Spanish spoken in Georgia: A weakening of pragmatic constraints? *Studies in Hispanic and Lusophone Linguistics*.
- Limerick, Philip P. 2017. Identity in discourse: Person-reference among Mexicans in the Southeastern U.S. *Lengua y migración / Language and Migration* 9.1. 85-112.
- Limerick, Philip P. 2017. Language contact in the US Southeast: The case of Spanish subject expression in an emerging bilingual community in Georgia. *Spanish in Context* 14.1. 53-77.

REFEREED CHAPTERS

- Limerick, Philip P. 2018. Variable clitic placement in US Spanish. In *Contemporary trends in Hispanic and Lusophone Linguistics: Selected papers from the Hispanic Linguistic Symposium 2015*, ed. by Jonathan E. MacDonald, 49-70. Amsterdam: John Benjamins.

MANUSCRIPTS SUBMITTED/IN PREPARATION

Bove, Kathryn & **Philip P. Limerick**. Submitted. The acquisition of subject-verb inversion and preposition placement in Spanish *wh*- questions.

Howe, Chad & **Philip P. Limerick**. Submitted. Perceptions of Spanish among Spanish heritage speakers in the Southeastern United States through computer-mediated communication.

Howe, Chad & **Philip P. Limerick**. In preparation. Past reference in Roswell (GA) Spanish: The PRET/PP distinction and beyond

TEACHING EXPERIENCE

Eastern Kentucky University

Department of Languages, Cultures, and Humanities

Adjunct Instructor of Spanish

- Teach beginning Spanish courses to undergraduate students **2016-present**
- Courses taught:
 - SPA 101: Conversational Spanish I
 - SPA 102: Conversational Spanish II

University of Georgia Department of Romance Languages

Graduate Teaching Assistant

2012-2016

- Taught Elementary and Intermediate Spanish courses to undergraduate students
- Courses taught:
 - SPAN 1001: Elementary Spanish I
 - SPAN 1002: Elementary Spanish II
 - SPAN 1002E: Elementary Spanish II (online)
 - SPAN 1110: Accelerated Elementary Spanish
 - SPAN 2001: Intermediate Spanish I
 - SPAN 2002: Intermediate Spanish II

RESEARCH INTERESTS

Sociolinguistics, language variation and change, language contact, pragmatics, discourse analysis, second-language acquisition, Spanish in the U.S.

FIELDWORK

Roswell, Georgia for dissertation research

2015

REFEREED CONFERENCE PRESENTATIONS

“Investigating English contact through Spanish subject expression in Georgia” New Ways of Analyzing Variation (NWAV) 46, Madison, WI, November 2-5, 2017

“The acquisition of *wh*- questions in second-language Spanish” Hispanic Linguistics Symposium (HLS) 2017, Lubbock, TX, October 26-28, 2017 (with Kathryn Bove)

“The PRET/PP distinction in Roswell Spanish” Seventh Annual Workshop on Immigrant Languages in the Americas (WILA 7), Athens, GA, October 27-29, 2016 (with Chad Howe)

“An analysis of *por decirlo así*: A discourse marker of attenuation” Hispanic Linguistics Symposium (HLS) 2016, Washington, D.C., October 7-9, 2016

“Past reference in Roswell Spanish: The PRET/PP distinction and beyond” 8th International Workshop on Spanish Sociolinguistics (WSS8), Río Piedras, Puerto Rico, April 14-16, 2016 (with Chad Howe)

“Identity in discourse: pronominal choice among Mexicans in Georgia” UGA Crossroads Interdisciplinary Graduate Conference, Athens, GA, February 5-6, 2016

“Variation in Object Clitic Placement in U.S. Spanish” 2nd Interdisciplinary Conference in Linguistics, Athens, GA, October 9-11, 2015

“Variable Clitic Placement in U.S. Spanish” Hispanic Linguistics Symposium (HLS) 2015, Urbana, IL, September 24-27, 2015

“Pragmatic constraints and discursive distribution of Spanish subject pronouns in the U.S. Southeast” Southeast Coastal Conference on Languages and Literatures (SECCLL) Savannah, GA, March 27, 2015

“Constraints on Subject Pronoun Use in Southeastern US Spanish: Findings from Roswell, Georgia” New Ways of Analyzing Variation (NWAV) 43, Chicago, IL, October 23-26, 2014

“The Influence of Social Factors and Learning Context on the Development of L2 Spanish” Southeast Coastal Conference on Languages and Literatures (SECCLL) Savannah, GA, March 28, 2014

“Spanish Subject Expression in Roswell, Georgia: dialect formation in an emerging bilingual community” 7th International Workshop on Spanish Sociolinguistics (WSS7) Madison, WI, April 3-5, 2014

DEPARTMENTAL TALKS

“Bilingualism and Language Contact: Lexical borrowing, calques, and code-switching in U.S. Spanish” Romance Languages Colloquium Series (RLCS) 2015, Athens, GA, October 23, 2015

“Spanish Subject Expression in Roswell, Georgia: dialect formation in an emerging bilingual community” Romance Languages Colloquium Series (RLCS) 2014, Athens, GA, February 13, 2014

AWARDS

Willson Center Graduate Research Award, University of Georgia **2017**
Dolores Artau Scholarship, University of Georgia **2017**
Graduate School Dean's Award, University of Georgia **2015**

LANGUAGES

English Native speaker
Spanish Fluent speaker
Portuguese Basic reading knowledge

SERVICE

Graduate Student Representative for Spanish, University of Georgia **2014-2015**

RELEVANT PROFESSIONAL EXPERIENCE

Lincoln Intermediate Unit #12, Migrant Education Program
ESL Teacher/Recruiter **2010-2012**
Taught English as a Second Language to Hispanic farm workers and recruited new students for the program

Geneva Worldwide Language Services
Spanish Interpreter **2010-2012**
Interpreted from Spanish to English and English to Spanish for court hearings and doctor's appointments on a freelance basis

English Friends Academy, Anyang, South Korea
ESL Teacher **2009-2010**
Taught English as a Second Language to kindergarten and elementary students (Grammar, Conversation, Reading, Writing)