

CAMILA LÍVIO

Romance Languages Department
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EDUCATION

University of Georgia, Athens PhD in Romance languages - Hispanic Linguistics	<i>2016 - Present</i>
University of Pennsylvania, Philadelphia Fulbright FLTA Certificate	<i>2013 - 2014</i>
Universidade Estadual de Londrina, Londrina, Brazil M.A. in Language Studies	<i>2011 - 2013</i>
Universidade Estadual de Londrina, Londrina, Brazil B.A. (<i>Licenciatura</i>) in Portuguese and Language Studies	<i>2007 - 2010</i>

ACADEMIC INTERESTS

Language variation and change, computational and corpus linguistics, digital humanities and finite-state linguistics as they apply to Romance languages and language learning in general.

PUBLICATIONS

- Critchfield, Madeline and **Camila Lívio**. *Accepted*. Variable Concord in Two American Romance Varieties: Using Brazilian Portuguese to Inform Mosquito Coast Spanish data.
- Lívio, Camila and Chad Howe. *Forthcoming*. Intensification in Portuguese: A Cross-Dialectal Study of *Muito* and *Bem*. (*Hispania - Portuguese Special Issue*)
- Lívio, Camila and Mariangela Joaquinho. 2010. O português no Brasil: identidade e memória em Julio Ribeiro. *Boletim — Centro de Letras e Ciências Humanas (UEL)*, v. 59, p. 193-208. ISSN: 0102-6968

CONFERENCE PRESENTATIONS

- Howe, Chad and **Camila Lívio**. “Intensification in diachrony: A corpus analysis of *muito* and *bem* in Portuguese”. *Linguistic Symposium on Romance Languages (LSRL) 50*, University of Texas at Austin, Austin, July 2020.
- Critchfield, Madeline and **Camila Lívio**. “Variable Subject Pronoun in Mosquito Coast Spanish”. *10th International Workshop on Spanish Sociolinguistics*, Georgia Tech, Atlanta, April 2020. (Event canceled due to Covid-19)
- Lívio, Camila and Madeline Critchfield. “A Comparative Account of Variable Number Concord in Brazilian Portuguese and Mosquito Coast Spanish”. *New Ways of Analyzing Variation 48*, University of Oregon, Eugene, October 2019.
- Howe, Chad and **Camila Lívio**. “Intensification in Brazilian Portuguese: *muito*, *bem* and beyond”. *New Ways of Analyzing Variation 48*, University of Oregon, Eugene, October 2019.
- Critchfield, Madeline and **Camila Lívio**. “Concordance Variability in Two American Romance varieties: Using Brazilian Portuguese to inform Mosquito Coast Spanish data”, *Linguistic Symposium on Romance Languages 49*, University of Georgia, Athens, May 2019.

Howe, Chad and **Camila Lívio**. “Innovation and change in the language of social media: Evaluative markers in Spanish and Portuguese”, *Hispanic Linguistics Symposium* (HLS), Texas, Austin, October 2018.

Lívio, Camila. “A historical and quantitative study on the intensifier *súper* in Spanish and Brazilian Portuguese”, *Hispanic Linguistics Symposium* (HLS), Texas, Austin, October 2018.

Lívio, Camila and Diogo Cosme. “*Aleatório* and *random*: linguistic borrowing and language change in Brazilian Portuguese”, *Hispanic Linguistics Symposium* (HLS), Texas, Lubbock, October, 2017.

Lívio, Camila. “Brazilian Portuguese intensifiers: a quantitative study on *muito* and *bem*”, *LCUGA4*, University of Georgia, Athens, October, 2017.

Lívio, Camila. “The grammar and the newspaper: Júlio Ribeiro and the Brazilian national identity”. *VIII Selisigno*, Londrina, PR, Brazil, 2012.

Lívio, Camila and Anderson Braga do Carmo. “Language and Nationalism: A discursive analysis of Brazilian linguistic instruments of the 19th century”. 59 Seminar of the *Grupo de Estudos Linguísticos* (GEL), Bauru, São Paulo, Brazil, 2011.

OTHER PRESENTATIONS

Lívio, Camila. “Teaching Vocabulary with Corpus in the Foreign Language Classroom”. *Modern Language Educators Share Fair*, University of Georgia, March 2020. (Event canceled due to Covid-19)

Lívio, Camila. “Computational methods and Natural languages: a formal approach to Brazilian Portuguese’s phonology”. *VI BSA Symposium*, University of Georgia, Athens, March 2019.

Lívio, Camila. “Using corpora to provide feedback in the foreign language classroom”. *Active and Experiential Approaches to Language Instructions*, University of Georgia, March 2019.

Lívio, Camila. “Language change and alternative forms of intensification in Portuguese, Spanish and French”. *Crossroads - Interdisciplinary Graduate Student Conference*, University of Georgia, February 2018.

Camila Lívio and Diogo Cosme. “*Random!* Linguistic borrowing and grammaticalization in Brazilian Portuguese”. *Crossroads - Interdisciplinary Graduate Student Conference*, University of Georgia, February 2017.

INVITED TALKS

Lívio, Camila and Katie Kuiper. “Text Mining with *R* - Part I”. Talk at the DigiLab (University of Georgia) at the *R-Ladies Athens* event. Scheduled for March, 25th 2020. (Event canceled due to Covid-19)

Lívio, Camila. “Linguistics and the Professions”. Talk presented at the University of North Georgia (Oconee) at the *Spanish Major & Minor Recruitment Meeting*, Spring 2019.

AWARDS

Dolores Artau Scholarship, University of Georgia, 2020.

Travel Award, New Ways of Analyzing Variation (NWAV), 2019.

Travel Award, University of Georgia (for travel to Hispanic Linguistics Symposium), 2018.

Outstanding Teaching Award, University of Georgia, 2017.

Travel Award, Fulbright Association (for travel to the 15th Conference on Teaching about the United Nations), 2014

Fulbright FLTA fellowship, Fulbright Association & University of Pennsylvania, 2013-2014.

Brazilian National Council for the Scientific and Technological Development Fellowship, Universidade Estadual de Londrina, 2012.

TEACHING EXPERIENCE

University of Georgia

Beginning Spanish I

Beginning Spanish II

Intermediate Spanish I

Intermediate Spanish II

University of Georgia - Online Instruction

Beginning Spanish II

Intermediate Spanish II (*Partially online due to Covid-19*)

University of Pennsylvania

Beginning Portuguese I

Beginning Portuguese II

Universidade Estadual de Londrina

Introduction to Linguistics

OTHER TEACHING EXPERIENCE

University of Georgia

Fall 18 & Spring 19

Portuguese Flagship Program

OTHER ACADEMIC WORK EXPERIENCE

Summer study abroad, Spain

May 2019 - July 2019

Coordinator for the summer study abroad UGA in Spain (Valencia).

Summer study abroad, Spain

May 2017 - June 2017 & May 2018 - June 2018

T.A. for the summer study abroad UGA in Spain (Cádiz).

SERVICE

Associate Editor for the *LSUGA Working Papers* at the University of Georgia. (Spring 2020 - Present)

Co-organizer of the *R-Ladies Athens* chapter at UGA. The objective of the group is to promote gender diversity in the *R* world, a programming language used for statistical computing. (Spring 2019 - present)

Graduate Student Organization (GSO) member at the Romance languages department as *Media coordinator*. (2017 - 2018)

Part of the organization team for the ROML Graduate Student Conference *Crossroads*. (Spring 2018)

Text editor for the foreign language magazine *Saudades* from the Portuguese language department at the University of Pennsylvania. (Spring 2014)

LANGUAGES

Portuguese: Native

Spanish: Near-native fluency

French: Intermediate proficiency in reading, writing and speaking

English: Near-native fluency

COMPUTATIONAL SKILLS

R

L^AT_EX& Overleaf

CQP query processor

PROFESSIONAL AFFILIATIONS

Abralin (Associação Brasileira de Linguística)

AATSP (American Association of Teachers of Spanish and Portuguese)

Member of the U.S. Department of State International Exchange Alumni - Associação de ex-bolsistas Fulbright do Brasil.

REFERENCES

Chad Howe, Associate Professor of the Department of Romance Languages & Department of Linguistics
University of Georgia
218 Gilbert Hall
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Pilar Chamorro, Assistant Professor of Linguistics at the Department of Romance Languages & Department of Linguistics
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Diana Ranson, Professor of French and Spanish at the Department of Romance Languages
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