Dallin V Larsen ABD, Department of Romance Languages University of Georgia, Gilbert Hall Athens, GA 30602-1815 dallin.larsen25@uga.edu 405-740-8313

Education

University of Georgia, ABD Hispanic Linguistics Brigham Young University, MA Hispanic Linguistics Brigham Young University, BA Spanish Expected April 2020 2015 2012

Research Interests

Language Change, History of the Spanish Language, Corpus Linguistics, Historical Pragmatics, Grammaticalization, Pragmaticalization, Deixis, Pragmatics, Discourse Analysis

Teaching Experience

University of Georgia

SPAN 2001 Intermediate Spanish I – 2016-2019

- Instructor of record
- Organized in-class cultural activities
- Participated in quiz and test production
- Managed a classroom of 25 to 30 students
- Graded all students' assignments, essays, quizzes, and tests

SPAN 1110 Accelerated Elementary Spanish – 2015-2016

- Instructor of record
- Organized in-class cultural activities
- Participated in quiz and test production
- Managed a classroom of 25 to 30 students
- Graded all students' assignments, essays, quizzes, and tests

Brigham Young University

SPAN 205 University Spanish 3 – 2014-2015

- Instructor of record
- Participated in the development of the curriculum and syllabus
- Managed a classroom of 15 to 30 students
- Co-orchestrated cultural events for students from the Spanish and Portuguese Department
- Administered mock Oral Proficiency Interviews
- Graded all students' assignments, essays, and tests

SPAN 106 University Spanish 2 – 2013-2014

- Instructor of record
- Managed a classroom of 15 to 30 students
- Co-orchestrated cultural events for students from the Spanish and Portuguese Department
- Administered mock Oral Proficiency Interviews
- Graded all students' assignments, essays, and tests

SPAN 102 Foundational Spanish 2 – 2012-2013

- Instructor of record
- Managed a classroom of 15 to 30 students
- Co-orchestrated cultural events for students from the Spanish and Portuguese Department
- Administered mock Oral Proficiency Interviews
- Graded all students' assignments, essays, and tests

SPAN 101 Foundational Spanish 1 – 2012-2013

- Instructor of record
- Managed a classroom of 15 to 30 students
- Co-orchestrated cultural events for students from the Spanish and Portuguese Department
- Administered mock Oral Proficiency Interviews
- Graded all students' assignments, essays, and tests

Graduate Coursework

History of the Spanish Language and Language Change

ROML 8500 Advanced History of the Spanish Language with Dr. Diana Ranson (PhD)
SPAN 8010 Comparative Romance Linguistics with Dr. Diana Ranson (PhD)
SPAN 8010 Language Change with Dr. Chad Howe (PhD)
SPAN 644 Don Quixote with Dr. Alvin Sherman (MA)
SPAN 522 History of the Spanish Language with Dr. Jeffrey Turley (MA)

Sociolinguistics

SPAN 8010 Variation and Sociolinguistics in Spanish with Dr. Chad Howe (PhD)
SPAN 680R Research Techniques in Sociolinguistics with Dr. Paco Moreno-Fernández (MA)
SPAN 680R Unity and Diversity of Insular Caribbean Spanish with Dr. Orlando Alba (MA)
SPAN 629R Variation and Sociolinguistics in Spanish with Dr. Orlando Alba (MA)
SPAN 622 Dialectology with Dr. Orlando Alba (MA)

Pragmatics and Discourse Analysis

SPAN 8010 Advanced Spanish Semantics and Pragmatics with Dr. Sarah Blackwell (PhD)ROML 8000 Discourse Analysis with Dr. Sarah Blackwell (PhD)SPAN 6950 Spanish Semantics and Pragmatics with Dr. Sarah Blackwell (PhD)

SLA and Bilingualism

SPAN 8850 Spanish Second Language Acquisition with Dr. Margaret Quesada (PhD) **SPAN 8010** Bilingualism and Language Contact with Dr. Timothy Gupton (PhD)

Syntax

SPAN 6750 Spanish Syntax and Morphology with Dr. Timothy Gupton (PhD) **SPAN 625** Spanish Syntax with Dr. Jeffrey Turley (MA)

Other

LING 8710 Pidgins and Creoles with Dr. Pilar Chamorro (PhD)
ROML 8000 Translation Theory and Criticism with Dr. Jonathan Baillehache (PhD)
SPAN 674 Teaching Hispanic Culture with Dr. Gregory Thompson (MA)
SPAN 626 Spanish Phonology with Dr. Scott Alvord (MA)
SPAN 601A Hispanic Linguistics and Research Methodology with Dr. Willis Fails (MA)

Publications

Textbooks

Ranson, Diana L. and Margaret Lubbers Quesada. 2018. *The History of Spanish: A Student's Introduction*. Cambridge: Cambridge University Press.

- Served as a research assistant to both authors
- Provided authors with research summaries
- Wrote 13 textboxes highlighting specific topics related to the diachrony of Spanish
- Created graphs, tables, charts, and exercises to enhance the student experience
- Served as manuscript proofreader before submission for publication

Articles

Larsen, Dalllin V. 2016. On Multiple Wh-Movements in Spanish. *La Marca Hispánica*, 25. Provo, UT: Brigham Young University.

Dissertation

Larsen, Dallin V. Pending. Ser + bien/bueno/claro Vs. Estar + bien/bueno/claro: The shared diachrony of the Spanish discourse markers bien, bueno, and claro (Dissertation). Athens, GA: University of Georgia.

Master's Thesis

Larsen, Dallin V. 2015. "Yo el Rey": Philip II's Anglo-Spanish War Correspondence to Diego de Orellana de Chaves and others, April 1592-December 1592 (Master's Thesis). Provo, UT: Brigham Young University.

Presentations

- 2020 (Feb. 14-15) *Ser* + *bueno* Vs. *Estar* + *bueno*: A diachronic approach to the Spanish discourse marker *bueno*. Crossroads Interdisciplinary Conference, 2020. University of Georgia.
- 2019 (Nov. 8-9) The pragmatic effects of the semantic and functional changes of *ser* and *estar*: A diachronic approach to the Spanish discourse marker *bien*. 7th Lusophone and Hispanic Linguistics Symposium, 2019. University of Wisconsin-Milwaukee.
- 2019 (Mar. 21) In Progress: A behind the scenes look at how you dissertate. Graduate Student Colloquium Series, 2019. University of Georgia.
- 2017 (Oct. 26-28) '*Esto es un pequeño pocket*': Code Switches in the Determiner Phrase. Hispanic Linguistics Symposium, 2018. Texas Tech University. (with Bethany Bateman and Ryan Platz)
- 2016 (Sept. 30) "*Mire usted Sr. González*" vs. "*Primero Daniel, vos*" vs. "*Mr. President*": A comparative approach to the use of personal deixis in Spanish, Argentine, and American presidential debates. Graduate Student Colloquium Series, 2016. University of Georgia.
- 2016 (Feb. 5-6) "*Mire usted Sr. González*" vs. "*Mr. President*": A comparative approach to the use of personal deixis in Spanish and American presidential debates. UGA Crossroads: Interdisciplinary Graduate Conference, 2016. University of Georgia.

Study Abroad Experience

University of Georgia

Coordinator UGA en España: Valencia Program Summer 2018

- Arranged cultural experiences and excursions to Barcelona, Montanejos, Xátiva, Albarracín, and Peñíscola
- Coordinated daily cultural activities with classroom excursions
- Maintained an account of all program expenses
- Handled any matters of discipline with students
- Assisted students with medical emergencies by communicating with local clinic, insurance providers, students, and students' parents
- Organized and presided over a weekly coordinating meeting with students and program staff

Assistant Coordinator UGA en España: Valencia Program Summer 2016-2017

- Planned and orchestrated daily cultural activities
- Helped to arrange excursions to Barcelona, Montanejos, Xátiva, Albarracín, and Peñíscola
- Tutored students weekly in Spanish grammar and culture

- Assisted students with medical and personal emergencies
- Ensured students' physical and mental well-being
- Maintained a daily correspondence with the Program Director of current events

Brigham Young University

Assistant to the Program Director Madrid Study Abroad Fall 2010

- Attended classes at the Universidad de Alcalá de Henares
- Served as liaison between the director and my fellow students
- Tutored native students in English
- Travelled to and visited historical and cultural sites

Recognitions and Achievements

University of Georgia

Outstanding Student Instructor Award 2018

• Recognition for being in the top ten percent of all student instructors

Brigham Young University

Orlando Alba Linguistics Award 2014

• Award for outstanding scholarship in the area of Hispanic Linguistics

Editor in Chief of La Marca Hispánica 2013-2015

- Managed a team of student editors during the publishing process
- Oversaw the collecting, reviewing, editing, and formatting of all submitted articles
- Began the transition of a new publishing format for future editions

Co-editor of La Marca Hispánica 2012-2013

- Managed a team of student editors during the publishing process
- Oversaw the collecting, reviewing, editing, and formatting of all submitted articles

Co-editor of El Heraldo Vallejiano 2012-2015

- Edited and formatted works in Spanish (i.e. essays, poems, short stories, etc.)
- Collaborated on the publication of the 10-year anniversary edition

Personal Interests

Piano, singing, soccer, NBA basketball, travelling, and paintball

Languages

English: Native Speaker Spanish: Near-native competence Portuguese: Advanced speaking, reading and writing proficiency

References

University of Georgia

Dr. Chad Howe – Associate Professor of Spanish Linguistics (Major Professor) University of Georgia 218 Gilbert Hall Athens, GA 30602-1815 Phone: 706-583-0792 Email: chowe@uga.edu

Dr. Diana L. Ranson – Professor of French and Spanish (Doctoral Committee Member) University of Georgia 370L Gilbert Hall Athens, GA 30602-1815 Phone: 706-542-1075 Email: dranson@uga.edu

Dr. Catherine Simpson – Senior Lecturer of Spanish/Supervisor of Spanish Student Instructors University of Georgia 239 Gilbert Hall Athens, GA 30602-1815 Phone: 706-542-1075 Email: simpson2@uga.edu

Dr. Timothy Gupton – Associate Professor of Spanish Linguistics (Former Professor) University of Georgia 242A Gilbert Hall Athens, GA 30602-1815 Phone: 706-542-4730 Email: gupton1@uga.edu

Dr. Gary Baker – Director, UGA en España University of Georgia 135 Gilbert Hall Athens, GA 30602-1815 Phone: 706-542-6536 Email: gkbaker@uga.edu