

Erin Elizabeth Hannahan

Instructor of Spanish, Department of Romance Languages
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Education

- University of Georgia (UGA), Athens, Georgia** **August 2022**
Graduate Certificate in Latin American and Caribbean Studies
Master of Arts Linguistics, 3.95 GPA
Thesis: *Language Attitude Influence: Association of Quechua with English Enhances Positive Attitudes toward Quechua*
Graduate FLAS Fellowship: *Quechua*: AY 2020-2021, Summer 2021, and AY 2021-2022
- Centro Tinku, Cusco, Peru** **Summer 2021**
Intensive intermediate Quechua program
- Linguistic Society of America Summer Institute** **24 June - July 19, 2019**
- Baylor University, Waco, Texas** **May 2018**
Bachelor of Arts Language and Linguistics

Professional Experience

- UGA Department of Romance Languages** **August 2022 - present**
- Full-Time Faculty; Instructor of Accelerated Elementary Spanish
- UGA Department of Language and Literacy Education** **November 2021 - present**
ITA-TEP proctor and rater
- Delivery and assessment of conversational English exam for nonnative English speakers
- Princeton University** **July 2021 - July 2022**
Annotator, New Languages in NLP: Quechua
- OCR post-correction and morphological analysis correction for NLP of Quechua
- Third International Symposium on Indigenous Languages and Cultures of Latin America** **March 2021**
Graduate assistant
- Communication and organizational support
- Máximo Nivel S.A. Cusco, Peru** **January 2019 - June 2019**
English Teacher

Presentations

Linguistic Association of the Southwest (LASSO) Annual Meeting **Sept 2021**

Hannah, Erin & Samples, Caitlin. Gender and number agreement errors in the speech of Spanish-English bilingual children.

V Jornadas de Lingüística LINGUAQ, Universidad Autónoma de Querétaro **Nov 2021**

Hannah, Erin & Samples, Caitlin. ¿Concuerdas en ello?: La concordancia nominal entre los niños bilingües en inglés y español. (same paper as above)

Languages

Spanish.....near-native
Brazilian Portuguese.....advanced
Quechua.....advanced
Italian.....advanced
Latin.....reading
Ancient Greek.....reading
Arabic.....intermediate
English.....native