Racheal L. Fulford

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| Education |  |
| Doctor of Philosophy- ABD status as of Fall 2020  University of Georgia   * Latinx Studies with an emphasis on diasporic Afro-Latinx literature and religion * Women and gender studies with an emphasis on Latinx and Black feminisms * Related course work: Early Modern and colonial Hispanic literature, Modern Hispanic literature, contemporary Hispanic literature   Master of Arts  Georgia Southern University   * Hispanic Literature * Related course work: Latinx literature, Contemporary Latin American literature, Early Modern Hispanic literature, Modern Hispanic literature, Latinx sociolinguistics, Spanish language pedagogy, English as Second Language pedagogy   Bachelor of Arts  Georgia Southern University   * Major: Modern Languages- Spanish * Minor: Modern Languages- French * Related course work: Introduction to Hispanic Literature   Associate of Arts  Brewton-Parker College   * Major: Modern Languages- Spanish * Minor: History * Related course work: Religious studies | June 2023  December 2015  May 2013  May 2011 |
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| RESEARCH AND TEACHING INTERESTS   * Women and gender studies, Latinx studies, Chicano studies, queer studies, religious studies with an emphasis on diasporic, indigenous, and new religions and spiritualities, horror studies with an emphasis on women and Latinx writers, indigenous studies, music studies, digital humanities, craft studies with an emphasis on women’s textile production |  |
| Experience |  |
| University of Georgia, Department of Romance Languages  Graduate Instructor of Record | August 2017-Present |
| * Responsible for preparing coursework for SPAN 1001, 1110, 1002, 2001, 3030 (Introduction to Hispanic Literature), and ROML 2550 (Introduction to Latinx Studies) * Summer 2022- Assistant for study abroad program, UGA en España-Valencia. Responsibilities included student care, assistance on excursions, coursework, and daily activities with students |  |
| Georgia Southern University, Division of Continuing Education  Temporary Executive Administrative Assistant, ESL Instructor | November 2016-March 2017 |
| * Provided assistance to the director of department by creating documents, assisting with projects, and other clerical tasks. Additional responsibilities included project coordination and marketing campaigns for conferences. * In addition to clerical tasks, I was responsible for creating lesson plans to facilitate and instruct an advanced level ESL course for adult students. |  |
| Tattnall County High School  *Instructor of Record*   * Responsible for creating curriculum for Spanish 101 course as well as tutoring, and administrative duties. | August 2015-December 2015 |
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| Georgia Southern University, Department of Foreign Languages  *Teaching Assistant* | January 2015-May 2015 |
| * Responsible for assisting two Spanish professors in their classes by teaching, substituting, tutoring students, and grading. Assisted with SPAN 2001, 1001 * Responsible for facilitating an online Spanish class by meeting with students online and in person as well as grading assignments and exams. Prepared coursework for SPAN 1001 |  |
| Georgia Southern University, Department of Financial Aid  *Graduate Assistant* | January 2014- January 2015 |
| * Data processing and management; responsible for managing internal and external scholarship files, imputing student information into Banner program, assisting students and parents as well as managing faxes for the department. |  |
| Georgia Southern University, Department of Financial Aid  *Student Employee* | January 2012- December 2013 |
| * Data processing and management; responsible for assisting students and parents with financial aid concerns, answering telephones, inputting data into Banner, managing faxes and files, and running departmental errands. |  |
| Brewton-Parker College, Department of Financial Aid  *Student Employee* | June 2010- May 2011 |
| * Data processing and management; responsible for processing and filing documents into electronic system during paperless transition, answering phones, running departmental errands, as well as assisting students and parents with financial aid concerns. |  |

TRAINING AND CERTIFICATION

Graduate certificate for Women and Gender Studies

ONGOING PROJECTS

Dissertation

PUBLICATIONS

ACADEMIC WORKS

CREATIVE WORKS

* + Submitted for publication: *Burnt Roots: Poetry for After the Fire*. Plan B Press.
  + Submitted for publication: “The Marsh Kings”. *Slash-Her 2: Women of Horror Anthology.* Kandisha Press.

GRANTS

North American Mobility Project- Research focus on healthcare access, Cuauhnáhuac Instituto de Lenguas y Cultura, Cuernavaca, Morelos, Mexico, Summer 2014, $2000.

CONFERENCES

“The Thing in the Classroom: Questions of Race, Pedagogy, and anti-Lovecraftian Cosmic Horror

in Silvia Moreno-Garcia’s *Mexican Gothic*”. 2022 Latin American Studies Association, San Francisco, California/online, May 5-8, 2022.

“Orishas 2.0: Connecting the Diaspora to the Past, Uploading to the Future”. 2021 Southeast Coastal Conference on Languages and Literatures, Georgia Southern University, Statesboro, Georgia/online, September 23-24, 2021.

“La reconquista en la gran pantalla: La mujer indígena latinoamericana y el descolonialismo cinemático”. 2019 Crossroads Graduate Conference, University of Georgia, Athens, Georgia, February 21-23, 2019.

“Standing Before the Bóveda: An Analysis of a Neoyorquina's Diasporic Spirituality”. 2018 Interdisciplinary Conference in the Humanities: Intersectionalities, Interconnections, Liminalities, University of West Georgia, Carrollton, Georgia, October 25-27, 2018.

“The Virgin of the Sword: Evangelization and Colonization in *Usca Paucar*”. 2018 Crossroads Graduate Conference, University of Georgia, Athens, Georgia, February 9-10, 2018.

HONORS AND AWARDS

Outstanding Teaching Assistant Award, 2021

LANGUAGES

Native speaker of English

Near native of Spanish

Reading proficiency in French and Portuguese