

# CAMILA LÍVIO

Romance Languages Department  
210 Herty Dr., Athens, Georgia  
camila.emidio25@uga.edu

## EDUCATION

---

<b>University of Georgia, Athens</b> PhD in Romance languages - Linguistics Department of Romance Languages	<i>2016 - Present</i>
<b>University of Pennsylvania, Philadelphia</b> Fulbright FLTA Certificate Department of Hispanic and Portuguese Studies	<i>2013 - 2014</i>
<b>Universidade Estadual de Londrina, Londrina, Brazil</b> M.A. in Language Studies Department of Classic and Vernacular Letters	<i>2011 - 2013</i>
<b>Universidade Estadual de Londrina, Londrina, Brazil</b> B.A. in Portuguese and Language Studies Department of Classic and Vernacular Letters	<i>2007 - 2010</i>

## ACADEMIC INTERESTS

---

Language variation and change, computational and corpus linguistics, digital humanities and finite-state linguistics as they apply to Romance languages and language learning in general.

## PUBLICATIONS

---

- Critchfield, Madeline and **Camila Lívio**. *Under review*. Variable Concord in Two American Romance Varieties: Using Brazilian Portuguese to Inform Mosquito Coast Spanish data.
- Lívio, Camila and Chad Howe. *Accepted*. Intensification in Portuguese: A Cross-Dialectal Study of *Muito* and *Bem*. (*Hispania*)
- Lívio, Camila and Mariangela Joaquinho. 2010. O português no Brasil: identidade e memória em Julio Ribeiro. *Boletim — Centro de Letras e Ciências Humanas (UEL)*, v. 59, p. 193-208. ISSN: 0102-6968

## CONFERENCE PRESENTATIONS

---

- Critchfield, Madeline and **Camila Lívio**. “Variable Subject Pronoun in Mosquito Coast Spanish”. *10th International Workshop on Spanish Sociolinguistics*, Georgia Tech, Atlanta, April 2020. (Event canceled due to Covid-19)
- Howe, Chad and **Camila Lívio**. “Intensification in diachrony: A corpus analysis of *muito* and *bem* in Portuguese”. *Linguistic Symposium on Romance Languages (LSRL) 50*, University of Texas at Austin, Austin, April 2020. (Event canceled due to Covid-19)
- Lívio, Camila and Madeline Critchfield. “A Comparative Account of Variable Number Concord in Brazilian Portuguese and Mosquito Coast Spanish”. *New Ways of Analyzing Variation 48*, University of Oregon, Eugene, October 2019.

Howe, Chad and **Camila Lívio**. “Intensification in Brazilian Portuguese:  *muito, bem* and beyond”. *New Ways of Analyzing Variation* 48, University of Oregon, Eugene, October 2019.

Critchfield, Madeline and **Camila Lívio**. “Concordance Variability in Two American Romance varieties: Using Brazilian Portuguese to inform Mosquito Coast Spanish data”, *Linguistic Symposium on Romance Languages* 49, University of Georgia, Athens, May 2019.

Howe, Chad and **Camila Lívio**. “Innovation and change in the language of social media: Evaluative markers in Spanish and Portuguese”, *Hispanic Linguistics Symposium* (HLS), Texas, Austin, October 2018.

Lívio, Camila. “A historical and quantitative study on the intensifier *súper* in Spanish and Brazilian Portuguese”, *Hispanic Linguistics Symposium* (HLS), Texas, Austin, October 2018.

Lívio, Camila and Diogo Cosme. “*Aleatório* and *random*: linguistic borrowing and language change in Brazilian Portuguese”, *Hispanic Linguistics Symposium* (HLS), Texas, Lubbock, October, 2017.

Lívio, Camila. “Brazilian Portuguese intensifiers: a quantitative study on *muito* and *bem*, *LCUGA4*, University of Georgia, Athens, October, 2017.

Lívio, Camila. “The grammar and the newspaper: Júlio Ribeiro and the Brazilian national identity”. *VIII Selisigno*, Londrina, PR, Brazil, 2012.

Lívio, Camila and Anderson Braga do Carmo. “Language and Nationalism: A discursive analysis of Brazilian linguistic instruments of the 19th century”. 59 Seminar of the *Grupo de Estudos Linguísticos* (GEL), Bauru, São Paulo, Brazil, 2011.

## OTHER PRESENTATIONS

---

Lívio, Camila. “Teaching Vocabulary with Corpus in the Foreign Language Classroom”. *Modern Language Educators Share Fair*, University of Georgia, March 2020. (Event canceled due to Covid-19)

Lívio, Camila. “Computational methods and Natural languages: a formal approach to Brazilian Portuguese’s phonology”. *VI BSA Symposium*, University of Georgia, Athens, March 2019.

Lívio, Camila. “Using corpora to provide feedback in the foreign language classroom”. *Active and Experiential Approaches to Language Instructions*, University of Georgia, March 2019.

Lívio, Camila. “Language change and alternative forms of intensification in Portuguese, Spanish and French”. *Crossroads - Interdisciplinary Graduate Student Conference*, University of Georgia, February 2018.

Camila Lívio and Diogo Cosme. “*Random!* Linguistic borrowing and grammaticalization in Brazilian Portuguese”. *Crossroads - Interdisciplinary Graduate Student Conference*, University of Georgia, February 2017.

## INVITED TALKS

---

Lívio, Camila and Katie Kuiper. “Text Mining with *R* - Part I”. Talk at the DigiLab (University of Georgia) at the *R-Ladies Athens* event. Scheduled for March, 25th 2020. (Event canceled due to Covid-19)

Lívio, Camila. “Linguistics and the Professions”. Talk presented at the University of North Georgia (Oconee) at the *Spanish Major & Minor Recruitment Meeting*, Spring 2019.

## AWARDS

---

**Dolores Artau Scholarship** for outstanding PhD students in the Romance Languages department at UGA, 2020.

New Ways of Analyzing Variation (NWAV) **Student Travel Award**, 2019.

**UGA Graduante Student Travel Award** for travel to New Ways of Analyzing Variation (NWAV), 2019.

**UGA Graduate Student Travel Award** for travel to Hispanic Linguistics Symposium (HLS), 2018.

**Outstanding Teaching Award** through the Spanish department at the University of Georgia in the fall of 2017.

Fulbright Association Conference Attendance Award for travel to the **15th Conference on Teaching about the United Nations** (CTAUN), January 2014.

**Fulbright FLTA fellowship** in the academic year of 2013-2014 at the University of Pennsylvania.

Brazilian National Council for the Scientific and Technological Development, CNPq, **Fellowship** in the academic year of 2012-2013 for the completion of master's degree at the Universidade Estadual de Londrina.

## TEACHING EXPERIENCE

---

### **University of Georgia**

Spanish, 1001, Beginning Spanish I

Spanish, 1002, Beginning Spanish II

Spanish, 2001, Intermediate Spanish I

Spanish, 2002, Intermediate Spanish II

### **University of Georgia -Online Instruction**

Spanish, 1002, Beginning Spanish II

Spanish, 2002, Intermediate Spanish II (*Partially online due to Covid-19*)

### **University of Pennsylvania**

Portuguese, 110, Beginning Portuguese I

Portuguese, 120, Beginning Portuguese II

### **Universidade Estadual de Londrina**

Introduction to Linguistics

## OTHER TEACHING EXPERIENCE

---

### **Portuguese Flagship Program at UGA**

*Fall 18 & Spring 19*

Content design, students' preparation for the OPI test and familiarization with the *Common European Framework of Reference for Languages* (CEFR).

## OTHER ACADEMIC WORK EXPERIENCE

---

### **Summer study abroad, Spain**

*May 2019 - July 2019*

Coordinator for the summer study abroad UGA in Spain at the Universitat de València.

### **Summer study abroad, Spain**

*May 2017 - June 2017 & May 2018 - June 2018*

T.A. for the summer study abroad UGA in Spain at the Universidad de Cádiz.

## SERVICE

---

Associate Editor for the *LSUGA Working Papers* at the University of Georgia. (Spring 2020 - Present)

Co-organizer of the *R-Ladies Athens* chapter at UGA in collaboration with Dr. Ana Bento and PhD candidate Lisa Lipani. The objective of the group is to promote gender diversity in the *R* world, a programming language used for statistical computing. (Spring 2019 - present)

Graduate Student Organization (GSO) member at the Romance languages department as *Media coordinator*. (2017 - 2018)

Part of the organization team for the ROML Graduate Student Conference *Crossroads*. (Spring 2018)

Text editor for the foreign language magazine *Saudades* from the Portuguese language department at the University of Pennsylvania. (Spring 2014)

Text editor for the linguistics journal *Entretextos* at the Universidade Estadual de Londrina. (2011-2013)

## LANGUAGES

---

Portuguese: Native

Spanish: Near-native fluency

French: Intermediate proficiency in reading, writing and speaking

English: Near-native fluency

## COMPUTATIONAL SKILLS

---

R

L<sup>A</sup>T<sub>E</sub>X& Overleaf

CQP query processor

## PROFESSIONAL AFFILIATIONS

---

AATSP (American Association of Teachers of Spanish and Portuguese)

Member of the U.S. Department of State International Exchange Alumni - Associação de ex-bolsistas Fulbright do Brasil.

## REFERENCES

---

Dr. Chad Howe

Advisor chowe@uga.edu

Dr. Pilar Chamorro

Dissertation committee member chamorro@uga.edu

Dr. Diana Ranson

Dissertation committee member dranson@uga.edu