

Jessica Tiegs

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EDUCATION

Ph.D. Hispanic Linguistics **2023**
University of Arizona

Dissertation title: *Processing Consequences of Marginal Contrastivity in Romance Phonology*

Advisor: Miquel Simonet

Master of Arts Hispanic Linguistics **2018**
University of Georgia

Thesis title: *Language Variation and Grammaticalization: The Case of estar + que in Northern Peru*

Advisor: Chad Howe

Bachelor of Arts Romance Languages and Anthropology **2009**
University of Georgia

TEACHING EXPERIENCE

Lecturer of Spanish, University of Georgia, Athens, Georgia **2024-present**

- Spanish 1002, Elementary Spanish II
- Spanish 1110, Accelerated Elementary Spanish
- Spanish 2001, Intermediate Spanish I
- Spanish 2002, Intermediate Spanish II
- Portuguese 4550/6550, History of the Portuguese Language

Graduate Teaching Associate, University of Arizona, Tucson, Arizona **2018-2022**

- Instructor Spanish 102 Second Semester Spanish, hybrid course
- Instructor Spanish 201 Third Semester Spanish
- Instructor Spanish 251 Intermediate Spanish, writing focus
- Instructor Spanish 325 Intermediate Grammar, professional focus, online
- Instructor Spanish 330 Intermediate Conversation
- Instructor Spanish 360 Structure of Spanish, online
- Instructor Portuguese 305 Portuguese for Spanish Speakers, online, both synchronous and asynchronous

Teaching Assistant, University of Georgia, Athens, Georgia

2016-2018

- Instructor of Record Spanish 1110 Accelerated Elementary Spanish
- Teaching Assistant Spanish 4090 Practicum in Service Learning
- Teaching Assistant Spanish 1001 Elementary Spanish I
- Teaching Assistant Spanish 1002 Elementary Spanish II

El Cultural: Centro Peruano Americano, Trujillo, Peru **2010-2011**

- Instructor Intermediate and Advanced English as a Second Language

- Instructor of Test preparation for Examination for the Certificate of Proficiency and Competency in English given by the University of Michigan

SERVICE

Co-coordinator of Alumni Talks Events in the Department of Spanish and Portuguese, University of Arizona	2020-2022
Grants reviewer for Graduate and Professional Students Council Research and Projects Grant	2022
Manuscript review for Journal of the Association for Laboratory Phonology	2021
Webinar for Court Interpreter Training Institute: "Linguistics for Translators and Interpreters"	2020
Co-coordinator of Hispanic and Lusophone Linguistics Working Group at University of Arizona	2019-2020
Volunteer organizer Department of Spanish and Portuguese Graduate Student and Professional Symposium at University of Arizona	2019
Romance Languages Graduate Student Organization Secretary, University of Georgia	2017-2018
Chapter reviewed for <i>Lingüística Iberoamericana (Iberoamericana Vervuert)</i> , proposal for <i>Issues in Hispanic and Lusophone Linguistics</i> (Benjamins)	2018

STUDY ABROAD EXPERIENCE

Assistant Director to University of Arizona in Valladolid, Spain <i>University of Arizona</i>	2019
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RELATED WORK EXPERIENCE

Spanish Interpreter & Translator <i>Athens Regional Medical Center, Athens, Georgia</i>	2012-2018
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FELLOWSHIPS AND GRANTS RECEIVED

Office of Service-Learning Support Grant, University of Georgia (\$500) for Introduction to Medical Interpreting, Ethics, and Intercultural Communication	2024
University of Arizona College of Humanities Graduate Student Research Grant (\$4,400) Research Title: "Processing Consequences of Marginal Contrastiveness in Phonology."	2021
Graduate and Professional Student Council Research and Projects Grant, University of Arizona (\$1,500) Research Title: "Processing Consequences of Marginal Contrastiveness in Phonology."	2021
Center for Educational Resources in Culture, Language and Literacy (CERCLL) Graduate Fellowship (\$3,880). Project Title: "Comparative Romance Development and Variation Undergraduate Course."	2021
University of Arizona College of Humanities Graduate Student Research Grant (\$3,100) Research Title: "Dialect Accommodation in Portugal."	2019
Foreign Language and Area Studies (FLAS) Fellowship, University of Arizona (\$16,500)	2019
Latin American and Caribbean Studies Institute Graduate Field Research Award University of Georgia. (\$1,000). Research Title: "Dialectology in Northern Peru: Language Variation and Grammaticalization."	2017

PUBLICATIONS

Hair, D. & Tieggs, J. (in press). *¡Me recontra encanta el Twitter!* A quantitative look at online use of the intensifier *recontra* in Argentine and Peruvian Spanish. *Theory, data and practice: Selected papers from the 49th*

Linguistic Symposium on Romance Language. (Howe, C., Chamorro, P., Gupton, T. & Renwick, M., Eds.). Language Science Press.

Tiegs, J. (2022). Structural variation in Northern Peru: the case of *the estar + que* periphrasis. *Hispanic Studies Review*.

Rockey, C., **Tiegs, J.** & Fernández, J. (2020). Mobile Application Use in Technology-Enhanced DCTs. *Calico Journal* 37(1), 85-108.

CONFERENCE PRESENTATIONS

Marginal phonemic contrasts yield reduced perceptual sensitivity– A study of Portuguese mid vowels. Hispanic Linguistics Symposium. University of Nebraska at Omaha. Co-author: Miquel Simonet. **2024**

Processing Consequences of Marginal Contrastivity in Romance Languages: a lexical decision task. Department of Spanish and Portuguese Graduate and Professional Symposium. University of Arizona. **2023**

Vowel Sandhi in Castilian Spanish: The Acoustics of Vowel Sequences across a Word Boundary. Department of Spanish and Portuguese Colloquium. University of Arizona. Co-author: Miquel Simonet **2022**

Dialectal Accommodation among Brazilians in Portugal: Effects of Social Network and Identity. Department of Spanish and Portuguese Colloquium. University of Arizona. **2020**

Falar bem o português: Dialectal Attitudes toward European and Brazilian Portuguese. Hispanic Linguistics Symposium. University of Texas at El Paso. **2019**

¡Me recontra encanta el Twitter! A quantitative look at online use of the intensifier *recontra* in Argentine and Peruvian Spanish. Linguistic Symposium on Romance Languages. University of Georgia. Co-author: David Hair. **2019**

Mobile Application Use in Technology-Enhanced DCTS. AZCall. Arizona State University. Coauthor: Catherine Rockey. **2019**

Tone, Pitch and Exaggeration: Prosody in L2 Perception and Production of Irony. Department of Spanish and Portuguese Graduate and Professional Symposium. University of Arizona. **2019**

The Present Progressive to Express Futurity by Heritage Spanish Speakers: An Observation of Explicit Teaching in Textbooks. Crossroads Conference. University of Georgia. **2018**

Dialectology in Northern Peru: Language Variation and Grammaticalization of a concomitant periphrasis. Hispanic Linguistics Symposium. Texas Tech. **2017**

RESEARCH EXPERIENCE

Dissertation Field Research **2022**
Lisbon, Portugal

- Collected perception data for laboratory phonology tasks for dissertation

Research Assistant **2019-2020**
Department of Spanish and Portuguese Phonetics Lab, University of Arizona

- Analyzed acoustic data
- Recruited participants and run phonetic experiments

Other Field Research

Valladolid, Spain **2019**

- Recruited and recorded participants for phonetic study

Lisbon, Portugal **2019**

- Collected sociolinguistic interview data with Brazilians living in Portugal with support from UA COH Student Research Grant

Trujillo, Peru **2017**

- Collected data for usage acceptability survey for master's thesis

LANGUAGES

English: Native speaker

Spanish: Near-native competence

Portuguese: Advanced speaking and reading proficiency

Italian: Basic speaking and reading proficiency .